

# 19<sup>th</sup> Annual Emma Eccles Jones Early Childhood Symposium

## Phonemic Awareness and Phonics in K-3 Grades

June 27-28, 2017

Salt Lake City Marriott Downtown, 75 South West Temple, Salt Lake City, UT

### This Year's Symposium Features:



June 27, 2017  
Jan Hasbrouck

*Let's Launch Successful Readers: Effective Instruction in Phonemic Awareness and Phonics in K-3*

Research evidence, collected over several decades, has clearly laid out the case that emerging readers must have a solid foundation in phonemic awareness and phonics. We have also learned that the primary cause of dyslexia is rooted in difficulty with phoneme processing. It is imperative that all educators who work with students in K-3 understand why these components of reading are so vital, how to quickly and efficiently assess students' skill level in these areas, and how to plan and deliver effective instruction, as well as powerful intervention if needed.

This session will define phonemic awareness and phonics and provide an overview of the research on these foundational skills. Practical, classroom-proven strategies to efficiently assess and effectively teach these skills will be presented.

Dr. Jan Hasbrouck is an educational consultant, author, and researcher. She served as Executive Consultant to the Washington State Reading Initiative and as an advisor to the Texas Reading Initiative. Dr. Hasbrouck worked as a reading specialist and literacy coach for 15 years before teaching at the University of Oregon and later as a professor at Texas A&M University.

Dr. Hasbrouck has provided educational consulting to individual schools across the United States as well as in Mexico, Peru, Guatemala, Honduras, Jamaica, and Germany, helping teachers, specialists, and administrators design and implement effective assessment and instructional programs targeted to help low-performing readers.

Dr. Hasbrouck earned her B.A. and M.A. from the University of Oregon, and completed her Ph.D. at Texas A&M. Her research in areas of reading fluency, reading assessment, coaching, and second language learners has been published in numerous professional books and journals. She is the author and coauthor of several books including *The Reading Coach: A How-to Manual for Success*, *RTI for Educational Leaders*, *Reading Fluency* and several assessment tools. Dr. Hasbrouck works with the McGraw Hill publishers as an author of their *Treasures* and *Wonders* reading and intervention programs. In 2008, she and her colleague, Dr. Vicki Gibson partnered to form Gibson Hasbrouck & Associates, with the mission to provide high quality professional development to educators nationally and internationally.



June 28, 2017  
Wiley Blevins

*A Fresh Look at Phonics*

This session explores the key characteristics of strong phonics instruction. This includes the readiness skills of phonemic awareness/alphabet recognition, sensible scope and sequence, blending, dictation, word awareness (word building and word sorts), high-frequency words, connected text reading, and teacher expertise. Wiley Blevins will highlight the 10 common causes of phonics instructional failure. Participants will explore these instructional issues through a combination of discussion and hands-on exploration.

Wiley Blevins is an author and educational consultant living in New York City. He received his bachelor's degree in Elementary Education from Bowling Green State University. He completed graduate school at Harvard University. Wiley has taught elementary school in the United States and in South America, and was Director of Special Projects for Scholastic in New York City. Wiley works with school districts around the United States, evaluating their teaching practices and use of instructional materials.

Wiley has conducted educational research on topics ranging from fluency to the use of decodable text, created reading instructional programs for companies such as Scholastic and McGraw-Hill, and has written over 15 books for teachers. These include: *A Fresh Look at Phonics*, *Phonics from A to Z*, *Teaching Phonics* and *Word Study in the Intermediate Grades*, *Phonemic Awareness Activities for Early Reading Success*, *Building Fluency*, and *Teaching Nonfiction*. Wiley also writes children's books, such as the *Spooky Tales Retold* series and the upcoming *Ick and Crud* early chapter book series.

In his recent book, *A Fresh Look at Phonics*, Wiley explains the ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research in classrooms.

Wiley's current interests include the use of adaptive technology and differentiated teacher training.

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## WHO SHOULD ATTEND?

This Symposium is designed especially for educators of pre-K through third grade. It is also appropriate for graduate students and early childhood professionals who are interested in the education of young children.

## WHEN & WHERE

The Symposium will be held at the **Salt Lake City Marriott Downtown, 75 South West Temple, Salt Lake City, Utah**. It is scheduled for June 27 and 28 (Tues & Wed). Each day begins at 8:00 am and ends on Tuesday at 3:30 pm and Wednesday at 2:15 pm.

## COST

The cost of the Symposium is \$185. This cost includes all program materials and food (a light breakfast, lunch, and refreshment breaks will be served). If you have not registered by June 3, there will be an additional \$25 processing fee to register. This cost is to cover the materials and meals at the symposium.

## LODGING

You are responsible for making your own lodging accommodations. You can reserve a room at the Salt Lake City Marriott Downtown at (801) 531-0800. Mention that you are with the Early Childhood Symposium.

## PARKING

The Marriott Hotel charges \$5 a day for parking.

## UNIVERSITY CREDIT

There are two options for University credit for the Symposium.

- Participants can register for 1.5 Continuing Educational Units commonly known as CEUs. The cost to admit, register, and record the 1.5 CEUs onto the USU transcript is at a discounted price of \$45.  
CEUs are the industry standard for tracking professional development and Relicensure points. CEUs will appear on USU transcripts which will enable attendees to verify to their employers the courses that were taken and the hours earned. If desired, this CEU credit is eligible for conversion to academic credit, which requires payment of full tuition and fees at the time of the conversion.
- Participants can register for 1 Academic Credit as a Pass/Fail grade which requires payment of USU tuition and fees. The approximate cost for resident graduate credit for Summer 2017 is \$960. You may contact the Registrar's Office for more information. Participants will enroll for this credit on Banner.

## QUESTIONS?

For more information about this Symposium, call Utah State University Emma Eccles Jones Literacy Clinic at (435) 797-8629 or send an email to [nissa.boman@usu.edu](mailto:nissa.boman@usu.edu). Visit our website: [literacyclinic.usu.edu](http://literacyclinic.usu.edu).

**CONFIRMATIONS:** Confirmations will be emailed.

**CANCELLATIONS & REFUNDS:** Refunds will be made to those participants who must cancel, less a \$75 processing fee. Written cancellation must be received by May 19, 2017. No refunds will be made after that date. Substitutions are always accepted.

Utah State University reserves the right to cancel this program due to insufficient enrollment and limits its liability to registration refunds only.

Please detach and send to the EEJ Center

Name: \_\_\_\_\_ Organization: \_\_\_\_\_

Email Address: \_\_\_\_\_

Mailing Address (home): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

### REGISTRATION OPTIONS :

1.  Symposium \$185

2.  1.5 Continuing Education Unit (CEU) \$45\*

TOTAL AMOUNT ENCLOSED

\*NOTE REGARDING SCHOOL DISTRICT PARTICIPATION: For school districts not desiring to pay for the credit portion of the fee, districts may pay the general registration fee of \$185 shown above. Participant is required to pay the remaining amounts.

### FOUR EASY WAYS TO REGISTER:

- MAIL the completed registration form to the address below with FULL PAYMENT by enclosing a check, PO#, or credit card billing info.
- CALL Emma Eccles Jones Literacy Clinic at 435-797-8629 to register with your credit card (Visa, MC, Discover).
- FAX this registration form with your credit card billing information to the 24-hour fax line 435-797-8638.
- Visit <http://literacyclinic.usu.edu> and complete a registration form and fax 435-797-8639 or email [nissa.boman@usu.edu](mailto:nissa.boman@usu.edu).

PO # \_\_\_\_\_  Check (payable to USU)  Credit Card (check one):  Visa  MC  Discover

Name: \_\_\_\_\_ Credit Card Holder's Phone Number: \_\_\_\_\_

Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### DISABILITY & DIET CONSIDERATIONS:

Reasonable accommodation is available for persons with disabilities. Please check this box for additional information. Fourteen working days notice is needed to prepare materials and services.

Specify here if you require special dietary considerations: \_\_\_\_\_

### RETURN THIS FORM WITH PAYMENT TO:

EEJ Early Childhood Symposium/USU  
2605 Old Main Hill, Logan, UT 84322-2605  
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Batch Date _____	Initials _____
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Confirmation Sent _____	Check <input type="checkbox"/> business # _____
Invoice No. _____	<input type="checkbox"/> personal # _____
Cancel Date _____	<input type="checkbox"/> Cash <input type="checkbox"/> Visa <input type="checkbox"/> MC <input type="checkbox"/> Disc
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<input type="checkbox"/> Credit Reg. Form _____	